



>Welcome to the
Tiger Team!

Curriculum Night 2022

Contact Information

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Join our Remind Group!

Scan the code or text
@23bab36 to 81010





General Information

- Team colors – **orange** and **navy**
- Wear team shirts on Thursdays
- If you ordered a shirt and it has not come in yet, those will be ready next week.
- More shirt options and hoodies will be sold in the fall

Lanyards

- Lanyards are required around campus. Students will leave their lanyard in their classroom at the end of the day.
- Replacement ID - \$5
- Lanyard - \$2
- Pouch/case - \$2

iPads

Each student will have daily use of an iPad.

Students will have an iPad assigned to them, and they will have access to that specific device during school hours each day

iPads will be stored in homeroom classes.

Students will not take their assigned iPad home.



Discipline

- Capturing Kids Hearts – Social Contract, Social-Emotional Learning
- PBIS Rewards – allow students to earn points and spend them in the PBIS store.
- 100 discipline points per semester
- Our procedures follow the school handbook

PBIS Rewards

- PBIS Bucks are part of our school-wide PBS (Positive Behavior Support) discipline program. PBIS Bucks are awarded each week to students, mainly during homeroom, but may still be earned from ANY class up to the teacher's discretion. PBIS \$ can be earned by doing the following in homeroom:
 - \$15 if the student has not received any silent lunches and detentions/referrals/ISS/suspensions that week
 - \$10 if the student wears his/her team T-shirt on established days
- PBIS Store – Students can cash in PBIS \$ for prizes, candy, etc.

Discipline Points

- **Students can lose points for the following consequences:**
- **Type of Infraction: Point Value**
- Silent Lunch: 5 points
- Detention: 10 points per day
- In-school suspension: 20 points per day
- Bus Suspension: 25 points per suspension
- Suspension (Out-of-School): 25 points per day
- Alternative School Placement: 100 points per semester

Silent Lunches

Silent Lunch	Consequence
1	-5 Discipline Points, student will complete a reflection that will come home to be signed
2	-5 Discipline Points, Reflection
3	-5 Discipline Points, Reflection, Parent Contact
4	-5 Discipline Points, Admin. Conference
5 or more	-5 Discipline Points, Office Referral

Dress Code

Pants, Skirts, Dresses, and Shorts

1. Pants must be worn at the waist level.
2. Pants that are too tight or allow for exposure of undergarments are not permitted.
3. Baggy, overly loose fitting pants must be worn with a belt. No sagging pants.
4. Pants or Jeans may only have holes at the knee or below. Pants or Jeans that have holes above the knee are not allowed, unless there is material beneath the holes.
5. Students may not wear pajamas or loungewear.
6. The length of skirts, dresses, and shorts (front and back) must be deemed appropriate and must conform to the "4-inch rule". No slits or leg openings can be higher than four (4) inches above the top of the kneecap.
7. Skirts, dresses, and shorts must conform to the "4-inch rule" regardless of whether they are worn with tights, panty hose, or bare legs.
8. Skirts, dresses, and shorts must be appropriate whether the student is standing or sitting.
9. Leggings, yoga pants, and other tight fitting, spandex or lycra based pants must be worn with an acceptable top that covers the private areas of the body.
10. Shorts must conform to the "4-inch rule". Nylon type spandex shorts (ex: bike shorts) are not permitted.

Dress Code

When a student is standing up straight with arms and hands straight down, the hem of the garment should be no higher than four (4) inches from the top of the kneecap and around the perimeter of the legs when measured by a ruler.

Tops

1. Tops must have shoulder sleeves that have a minimum two (2") width shoulder strap. This includes T-shirts.
2. Tops that reveal the body in an inappropriate manner are not permitted. This includes but is not limited to mid-driffs, bare at the sides, sundresses, "spaghetti strap" type tops, Racer backs, off-the-shoulder tops, low-cut front or low-cut tops, tops that show cleavage, sheer or see-through clothing, etc.
3. T-shirts that extend below four (4) inches from the top of the kneecap must be tucked in.
4. Men's style undershirts are not permitted to be worn unless concealed under an acceptable shirt/top garment.

Head Gear

1. Students may not wear hats or head coverings in school buildings or on school premises. This includes but is not limited to bandanas, athletic headbands, headscarves/hair wraps, and other forms of headgear or hair covering.
 - a. Exceptions include:
 - i. Head gear used as part of a uniform such as the JROTC cap, band uniform hats, and athletic headgear worn with a uniform on the playing and practice fields are allowed.
 - ii. Religious purposes, which have been approved prior to wearing.
 - iii. During extreme cold weather, students will be allowed to wear toboggans outdoors on campus.

Cell Phones

- Phones are to be TURNED OFF and kept out of sight at all times between 7:50-3:30.
- If a phone is "seen" or "heard," student will be warned. Parent will be contacted for repeated offenses.
- If a student is using a phone – including texting, calling, using video, using social media apps, etc. the phone will be confiscated according to district protocol in the ACS

Electronic Device Policy:

- 1st offense – kept 1 day parent picks up
- 2nd offense – kept 10 days parent picks up
- 3rd offense – kept until end of semester, parent picks up

Schedule

2022-2023 Master Schedule:

		Monday	Tuesday	Wednesday	Thursday	Friday
8:10-8:30	20 min.	Bridge	Bridge	Bridge	Bridge	Bridge
8:33-9:27	54 min.	A ₁	B ₂	C ₃	D ₅	E ₆
9:30-10:24	54 min.	B ₂	C ₃	D ₅	E ₆	A ₁
10:27-11:21	54 min.	C ₃	D ₅	E ₆	A ₁	B ₂
11:24-11:54	30 min.	W.I.N Time	W.I.N Time	Advisory	W.I.N Time	W.I.N Time
11:57-1:30	93 min.	SL ₄ / Lunch	SL ₄ / Lunch	SL ₄ / Lunch	SL ₄ / Lunch	SL ₄ / Lunch
1:33-2:27	54 min.	D ₅	E ₆	A ₁	B ₂	C ₃
2:30-3:24	54 min.	E ₆	A ₁	B ₂	C ₃	D ₅
3:27-3:30	3 min.	HMRM PM	HMRM PM	HMRM PM	HMRM PM	HMRM PM



**JOIN US
FOR LUNCH!**

Lunch

@ 12:30-1:00

Lunch is no longer free for all students.

Use MySchoolBucks or send money with students.

Changes to Dismissal Plans

- Buses dismiss at 3:30 and usually leave campus by 3:50
- Car riders dismiss to café at 3:30
- Walkers and car riders dismiss at 3:30

Camp ASCCA



TIGERS - CAMP
ASCCA

- September 7th – 8:15–6:00 p.m.
- Forms went home
- \$60 cost due and permission forms by September 2 – preferred payment is online myschoolbucks
- Buses will drop students off in front loop, so please do not park there.
- Students will be picked up from the back cafeteria car loop.

BOOK IT FOR DRAKE

★ 5K & FUN RUN ★

Planned for February
Details Coming Soon

Goal = 100% participation

Proceeds from the race
buy books, technology,
classroom and teacher
materials, and fund
professional development

**Interested in
learning more
about being a
business
sponsor?**



Scan me!

Report Cards

- You should have received information about logging into PowerSchools last week.
- Progress Reports come home mid-term
- Report cards will be sent home at the end of each 9 weeks.
- Let us know if you have questions about grades.

Grading

- Major and Minor Grades
- If an assignment has not been turned in, it will be marked as a "1" in the gradebook. This means that the student can still turn this in to be graded.
- All missing assignments will be due mid-term and at the end of the 9 weeks. At this point, missing assignments will be changed to a "0" and can no longer be made up.

Staying Informed

- Schoology! Use your child's log in to access their courses
- PowerSchools
- Weekly newsletter sent out on Mondays
- Email us any time
- Instagram – follow @weteachtigers
- Like the Drake Middle School PTO 2022–2023 Facebook page

Supplies

- **3 Notebooks – one for Math, one for ELA, and one shared between Science and Social Studies**
- **Composition Book – math**
- **Planner – this is how we will send information home**
- **Pencil Pouch with glue, pencils, colored pencils, sharpener, ear buds, highlighters**

Schoology

Be sure to access Schoology through the ACS website.

Students can access daily assignments during absences or quarantines.

The screenshot shows the Drake Middle School website on a Safari browser. The page features a blue header with the school name and navigation links. A large banner image shows a student kneeling on a blue carpet, interacting with a dog. A dropdown menu is open, listing various services, with 'Schoology' highlighted and an arrow pointing to it. The bottom of the page has a navigation bar with links for Home, Our School, For Parents, For Staff, For Students, Teams, and School Zone Locator. The macOS dock is visible at the bottom.

Drake Middle School

Our Schools + Translator + Sign In Register Search ACS

DMS 2021-2022 School List

[Learn More +](#)

- ACS Parent and Student Handbook
- Clever
- Destiny Library Search
- DMS Student Handbook
- DMS Tech Support
- ENVISION MATH
- Grade Portal
- Harassment/ Bullying Information
- Learning Earnings
- Library
- Math Placement
- Office 365
- Schoology**
- STAR Testing
- Student iPad HelpDesk
- Ticket

Upcoming Events

- Jul 20**
9:00 AM - 11:00 AM
Camp Drake: Pumas
1:00 PM - 3:00 PM
Camp Drake: Tigers
- Jul 21**
1:00 PM - 3:00 PM
Camp Drake: Cosmic Cats
- Jul 22**

Home Our School For Parents For Staff **For Students** Teams School Zone Locator

ELA

Sarah Kistler

sakistler@auburnschools.org

Reading

- Throughout the year, we will read works that cover a variety of genres, including fiction, nonfiction, poetry, and drama
- We will read novels in our book clubs, whole group, and independently

Grammar

- Grammar and vocabulary skills will be covered within the context of our reading and writing.
- Students will complete daily warm ups that review grammar, writing, and sentence structure.

ELA

Sarah Kistler

sakistler@auburnschools.org

Writing

- We will explore the following modes of writing:
 - Narrative
 - Argumentative
 - Informational
- Students complete Writing of the Week as homework, focusing on basic skills such as grammar, punctuation, spelling, and paragraph formation.

ELA

Sarah Kistler

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Grading Policy

- 60% Major Grades (Quizzes, Tests, Projects)
- 40% Minor Grades (Classwork, Homework, Warm Ups)

Math

Yari Davis

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Some of the units we will explore are:

- Expressions and Equations
- Number System
- Ratios and Proportional Relationships
- Geometry
- Statistics

Savaas Realize is our online textbook. The site can be accessed through Clever. Math homework will be completed online, but students without internet at home can complete Realize work in Bridge.

- Students are encouraged to purchase their own calculator. We use TI-30-XIIS

Math

Yari Davis

Yldavis@auburnschools.org

- Each 9 weeks, we will have at least 3 quizzes, tests or projects. Before each test, students will be given a study guide and we will review it the day before the test. Students may get their study guide signed for 2 bonus points on the test.
- Homework received after the due date will be late and graded at 50%.
- **Grading**
- 60% Major Grades (Tests/Quizzes/Projects)
- 40% Minor Grades (Class work/Homework)

The background of the slide features a stylized globe with green continents and blue oceans. Several colorful, semi-transparent silhouettes of children in various poses (running, jumping) are scattered around the globe, suggesting a global or multicultural theme.

Social Studies

Jessica Miller

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- US History – 1877 to present
- Class discussions and notes
- Activities and projects
- Study guides and review games
- Topics include: Second Industrial Revolution, World Wars I and II, Cold War, Civil Rights Movement

Social Studies

Jessica Miller

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Grading

- 60% Major - test and projects
- 40% Minor – classwork and quizzes
- Students need to keep up with all of their materials. At the end of each unit, we will clean out folders.

Science

Amanda LeCompte
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What will we study?

First Semester:

- Understanding Weather and Climate
- Exploring Plate Tectonics

Second Semester:

- Researching the Sun-Earth-Moon System
- Exploring Planetary Systems

Science

Amanda LeCompte
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Grading

- Minor Grades (Classwork/Homework) - 40%
- Major Grades (Tests/Projects/Quizzes) - 60%
- It is very important to keep up with daily notes, assignments, and data in science notebooks.
- All class activities will be posted in Schoology!

Music



Exploratory Classes

**Each student
has all
exploratory
classes in 6-
week rotations**

- In music, students will explore:
 - Rhythm Patterns
 - Note recognition
 - Elements of Music
 - Sight Reading
 - Creating Movement with Music
 - So much more
- My goal is to help students develop a deeper love and appreciation of music.

STEM

Exploratory Classes

**Each student
has all
exploratory
classes in 6-
week rotations**

- The focus of STEM class is to introduce students to careers in science, math, and technology.
- There will be a heavy focus on engineering and hands on learning assignments
- Students will work cooperatively in groups to do projects.



Spanish/Foreign Language

Exploratory Classes

Each student
has all
exploratory
classes in 6-
week rotations

- Students will develop basic conversation skills in Spanish
- They will also be introduced to the unique geography, history, and culture of the region.





Exploratory
Classes
**Each student
has all
exploratory
classes in 6-
week rotations**

Current Events

- Current Events, now called Elective Survey, will help students understand what is happening in the world while delivering the news in an age-appropriate manner.
- They will be required to read or watch a news story of their choosing for homework and share their findings with the class.
- This is a great class that will help students start to understand the importance of researching, organizing information, and citing sources.

Exploratory Classes

**Each student
has all
exploratory
classes in 6-
week rotations**

Art



- In art they will do many creative projects using various mediums.
- They will also learn different periods of art, characteristics of those works, and characteristics of art. We strive to bring out the inner artists.

Exploratory Classes

**Each student
has all
exploratory
classes in 6-
week rotations**

Digital Connections



- In digital connections they will gain a deeper understanding of technology.
- They will become better typists, and do projects centered around digital mediums.

PE

Coach Agee,
Coach
Kitchens,
Coach Gilliland

- **Goal: To develop physically educated individuals**
- Team sports
- Individual/dual sports
- Fitness games
- Adventures learning
- Health lessons
- Fitness training



Questions?

Thank you for all you do and your continued support! We are looking forward to an amazing year!